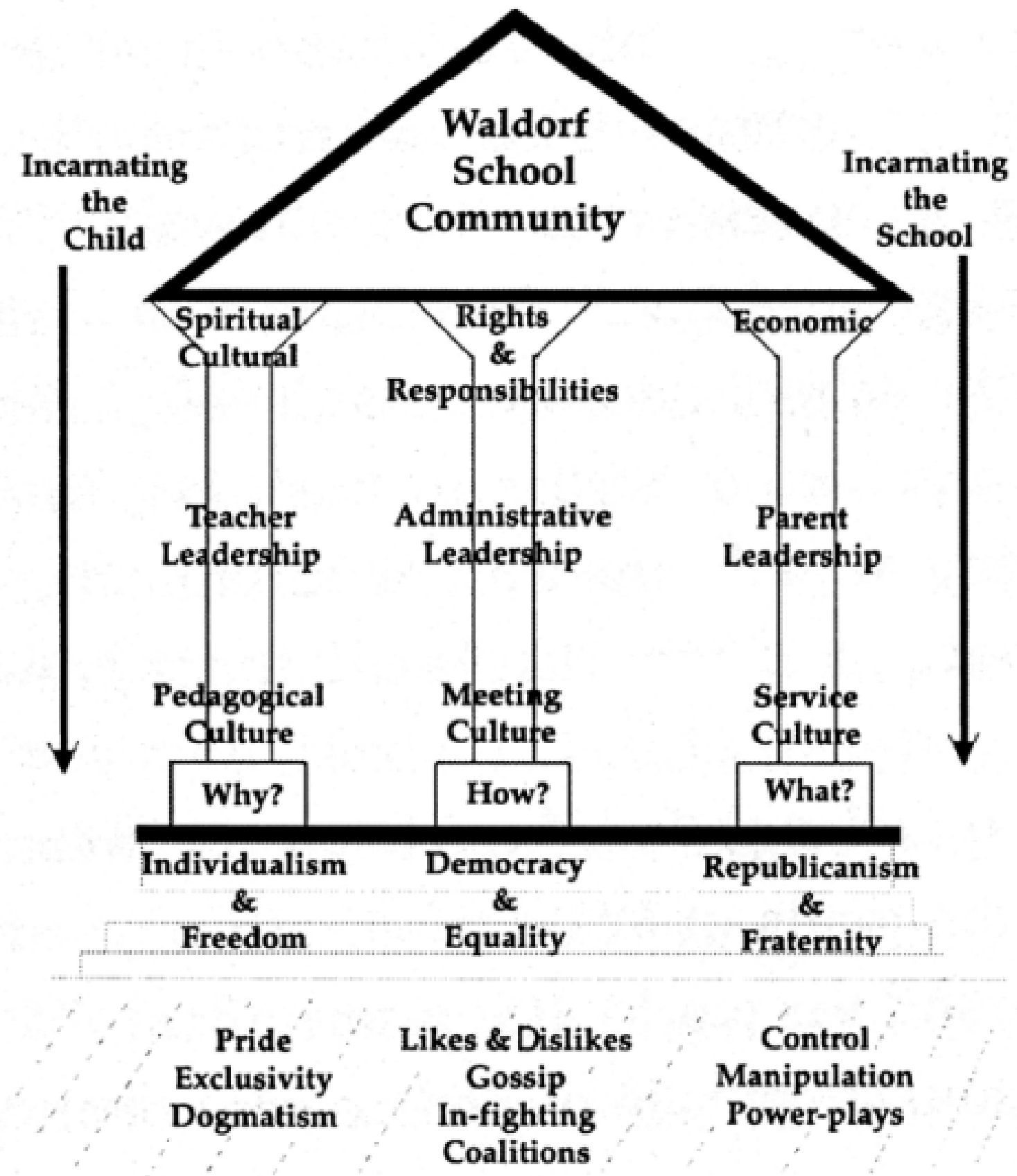


SCHOOL LEADERSHIP

A Tri-Pillar Model of School Leadership

Trillium Waldorf School, as a not-for-profit charitable organization, operates with the assistance of a Board of Directors that has the responsibility for the overall financial viability/sustainability of the organization and has fiduciary responsibilities for sound policies and procedures that guide day-to-day operations. The school uses a consensus model approach to decision making with staff/faculty responsible for day-to-day operations and curriculum provision.

The school uses a Tri-pillar model: (i) board/administration, (ii) faculty and (iii) parents; each pillar is involved in decision making at different levels within the overall governance structure of the school.



This diagram, and a fulsome description of the model of governance our school follows can be found in the book *Partnerships of Hope* by Christopher Schaefer; [Chapter 3: Self-Administration and Governance in Waldorf Schools](#) (link)

SCHOOL TRI-PILLAR LEADERSHIP REPRESENTATIVES

"A healthy social life is found only when, in the mirror of each soul, the whole community finds its reflection, and when, in the whole community, the virtue of each one is living."

Rudolf Steiner

Faculty & Pedagogical Leadership	Board & Admin Leadership	Parent Council Leadership
Jessica Gladio Faculty Chair	Michael Craig Board Chair Stefanie Ly Administrator	Phaedra Crosby Board Liaison Ami Dehne Facilitator
Laura Hacker Grades Pedagogical Chair	George Ivanoff Board Secretary	Hollie Lukacs Communicator
Lesley Parsons EC Pedagogical Chair	Alain Carriere Treasurer	Lisa Lopez Scribe



COMMUNICATION GUIDE

I have questions or a concern about...

BOARD

...legal or financial issues, or about long-term plans for the school.

1st Contact - Board Chair
2nd Contact - Board of Directors as a whole

ADMINISTRATION

...something happening at the school that is not related specifically to the class.

1st Contact - Administrator
2nd Contact - Board Chair

FACULTY

...something is happening in the classroom, or with my child specifically.

1st Contact - Your Child's Teacher
2nd Contact - Pedagogical or Faculty Chair

PARENT COUNCIL

...you have a general question for discussion, and/or have an idea for improvement.

1st Contact - PC Class Rep
2nd Contact - PC Facilitator or Board Liaison

SPECIAL CIRCUMSTANCES

1. Where there is a conflict of interest with the 2nd contact person, please speak with the 1st contact person in another leadership pillar. (Example: Your child's class teacher is also the Pedagogical Chair, speak to the Administrator).
2. If you are still unsure which leadership realm to bring your concern or question to, please speak to the Administrator who will help facilitate where best to bring the concern or question.